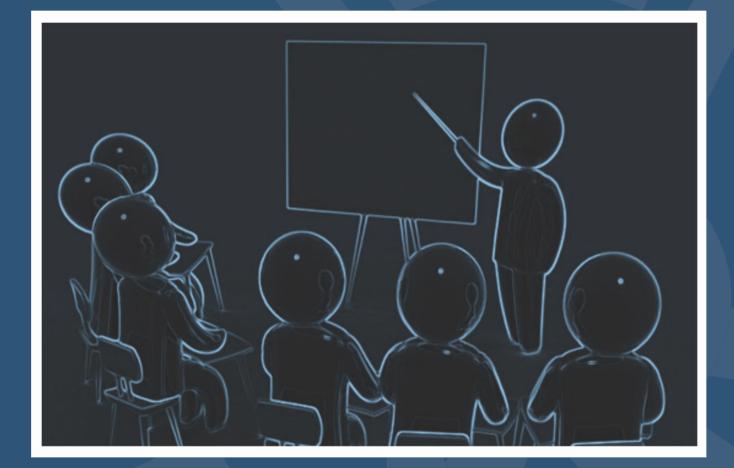


## **Building Together**



Northern Cape Contact: Ansie Jonker Phone: 078 233 7347 Email: ansie@agisanangsa.co.za Website: www.agisanangsa.co.za



| LIFT TRUCKS F1 TO F16                     | F1 TO F16       |       | MAX 4 LEARNERS PER CLASS               | s       |
|---|-----------------|-------|--|---------|
| 01. Forklift-Counter Balanced Lift Trucks | ced Lift Trucks | F1-F4 | 06. Rough Terrain Lift Trucks          | F11     |
| 02. Reach Lift Trucks                     |                 | 55    | 07. Pallet Lift Truck Battery Operated | F12     |
| 03. Pedestrian-Controlled Lift Truck      | Lift Truck      | F6-F7 | 08. Very Narrow Aisle Lift Trucks      | F13-F14 |
| 04. Order Pickers                         |                 | F8-F9 | 09. Rail Mounted Stacker Lift Trucks   | F15-F16 |
| 05. Side Loading Lift Trucks              | s               | F10   |  |         |
|   |                 |       | •                                      | *       |



|                          |          | C36   | C43  | C46                             | C48                                 | C51  | C54                                  |  |   |
|--------------------------|----------|---|--|---------------------------------|-------------------------------------|--|--------------------------------------|--|---|
|                          |          | Irry (50 Ton+)                                    | on Mobilift                                |                                 |                                     |  |                                      |  |   |
| MAY A LEADNEDS DED CLASS |          | ane Pick Up & Ca                                  | aulic Crane 15 T                           | oom Handler                     | 2                                   | - MEWP                                     | hes                                  | vailable   |   |
| VIN                      | VEIN     | C30 07. Hydraulic Crane Pick Up & Carry (50 Ton+) | 08. Mobile Hydraulic Crane 15 Ton Mobilift | C32 09. Telescopic Boom Handler | C33 10. Reach Stacker               | C34 11.Cherry Picker - MEWP                | C35 12. Hoist & Winches              | Training On All Crane Codes C30 TO C60 Available | - |
|                          |          | C30   | G1   | C32                             | <b>C</b> 33                         | C34  | C35                                  | Crane Co   |   |
|                          |          | endant/Radio)                                     | ab Controlled)                             | ne                              | rane (50 Ton)                       |  | rane (50 Ton+)                       | Training On All                                  | 1 |
| CDANES                   | CIVILICI | 01. Overhead Crane (Pendant/Radio)                | 02. Overhead Crane (Cab Controlled)        | 03. Truck Mounted Crane         | 04. Hydraulic Mobile Crane (50 Ton) | 05. Hydraulic Crane Pick Up&Carry (50 Ton) | 06. Hydraulic Mobile Crane (50 Ton+) |  |   |

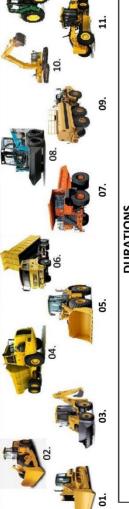


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C54

| EARTHMOVIN        | EARTHMOVING EQUIPMENT                           | <b>MAX 4 LEARNERS PER CLASS</b>           | ER CLASS                              |
|-------------------|---|---|---------------------------------------|
| 01. Tracked Dozer | 04. Articulated Dump Truck 07. Rigid Dump Truck | 07. Rigid Dump Truck                      | 10. Excavator                         |
| 02. Wheeled Dozer | 05. Front End Loader                            | 08. Bobcat – Skid Steer Loader 11. Grader | 11. Grader                            |
| oader Bachoe      | 03. Tractor Loader Bachoe 06. Tipper Truck      | 09. Water Truck                           | 12. Tractor                           |
|                   | Dover Testing Available                         | Available                                 |                                       |
|                   |   |   | · · · · · · · · · · · · · · · · · · · |



| DURATIONS | 1 DAY - IF PREVIOUS CERTIFICATE WAS UNIT STANDARD & EXPIRED LESS THAN 90 DAYS AGO | 3 DAYS - IF PREVIOUS CERTIFICATE WAS NOT UNIT STANDARD OR EXPIRED MORE THAN 90 DAYS AGO | 5 DAYS - NEW LEARNER WITH NO EXPERIENCE |
|-----------|---|---|---|
|-----------|---|---|---|

CIGSETA

3

CE

fpam seta

| 01. Air Compressor                                 | 04. Power Float  | 07. Tru                                       | 07. Truck Mounted Concrete Pump                      |
|--|--|---|--|
| 02. Concrete Mixer                                 | 05. Roller / Compactor   |   | 08. Wacker Rammer & Plate Compactors                 |
| 03. Jackhammer                                     | 06. Truck Mixer  |   | 09. Skip Loader Tractor                              |
|  |  |   |  |
| 01. UZ. U3.<br>OCCUPATIONAL                        | 02. 03. 04. 05.<br>OCCUPATIONAL HEALTH AND SAFETY  | 00. 07. 07. 07. 07. 10.1                      | 07. 08. & 08. 09.<br>MAX 10 LEARNERS PER CLASS       |
| 01. Arc welding                                    | 06. Cutting Torch  | 11. First Aid Level 3                         | 16. Power Tool Safety                                |
| 02. Basic Fire Fighting                            | 07. Evacuation Drill   | 12. Gas welding                               | 17. Risk Assessment                                  |
| 03. Breathing Apparatus BA's                       |  | 13. Hand Tools Safety                         |  |
| 04. Brush Cutter                                   | 09. First Aid Level 1  | 14. HIV/AIDS Awareness                        |  |
| 05. Chainsaw                                       | 10. First Aid Level 2  | 15. Legal Liability                           | 20. Scaffold Inspectors                              |
|  | A CHARACTER CONTRACTER |   |  |
| 03. 04.+05.  | 06. 07. 09.  | 09.+10.+11. 14.                               | 13.+16. 19. 20.                                      |
| 21. Banksman / Flagsman                            |  | 38. Midman Safety                             |  |
| 22. COID (Compensation Injuries & Diseases)        | es & Diseases)   | 39. Mines and Minerals Act                    | Act  |
| 23. Confined Space - Vessel Entry                  | try  | 40. Occupational Hygiene                      | Ð  |
| 24. Conveyance Of Dangerous Goods By Road          | Goods By Road  | 41. Office Health and Safety                  | fety   |
| 25. Emergency Preparedness Management Systems      | <b>Aanagement Systems</b>  | 42. Root Cause Analysis Tool (RCAT)           | Tool (RCAT)  |
| 26. Ergonomics Awareness                           |  | 43. Safe Lifting Practice                     | 43. Safe Lifting Practice (Basic Rigging & Slinging) |
| 27. General Safety, Health & Environment (SHE)     | nvironment (SHE)   | 44. Safe Use Of Harness                       |  |
| 28. Grinding Wheel Safety (Angle Grinder Included) | gle Grinder Included)  | 45. Safety Induction                          |  |
| 29. Handling & Use Of Ladders                      |  | 46. Senman Safety                             |  |
| 30. Handling OT Hazardous Substance                | stance   | 4/. Spillage Containment & Cleaning           | t & cleaning   |
| 32 Health & Safety Rens                            |  | 40 Store Management                           |  |
| 33. Herbicide                                      |  | 50. Stored Energy                             |  |
| 34. HIRA - Hazard Identification & Risk Assessment | n & Risk Assessment  | 51. Supervisor Course                         |  |
| 35. Incident / Accident Investigation              | gation   | 52. Workers Safety                            |  |
| 36. Lifting Equipment Inspection                   | n  | 53. Working At Heights                        |  |
| 37. Lockout Systems & Isolation                    | E  | 54. Written Safe Work Procedures & Job Safety | rocedures & Job Safety                               |
|  | PARENDUS D A A   |   |  |
| 24. 29.  | 30. 36.  | 37. 43. 44.                                   | 47. 52. 53.  |
| ADVANCE / I  | DEFENSIVE DRIVING  | MAX 4 LEAF                                    | MAX 4 LEARNERS PER CLASS                             |
| 01. Code EB (Code 08)                              | 02. Code EC1 (Code 10)   | 03. Code EC (Code 14)                         | 04. 4X4 05. Evaluation                               |
|  | (  |   |  |

## COURSES

| LIFT TRUCK                                     |                         |                                    |
|--|-------------------------|------------------------------------|
| MAX 4 LEARNERS – (per class)                   |                         |                                    |
|  | Basic Training - 3 days |                                    |
| Counter balance Lift Trucks (Forklift)         |                         | <br>stacker lift Truck             |
| Lift Trucks / Stacking and Storing             | Reach Trucks            |                                    |
| Man-up / down Turret Trucks                    | Rough Terrain           | Lift Trucks                        |
| Order Pickers                                  | Side Loading L          | ift Trucks                         |
| Pedestrian Controlled Stackers                 | Very Narrow a           | isle lift Trucks                   |
| Powered Pallet Trucks                          |                         |                                    |
| CRANES   |                         |                                    |
| MAX 4 LEARNERS – (per class)                   |                         |                                    |
|  | Basic Training - 3 days |                                    |
| Aerial Platform (Mobile elevated working       | Reach Stacker           | <br>(Telescopic container handler) |
| platform/Cherry Picker)                        | Scotch Derrick          | Crane (Ship mounted)               |
| Cantilever container crane (ship to shore)     | Ship Crane              |                                    |
| Crawler crane                                  | Straddle Carrie         | er                                 |
| Hydraulic Mobile crane                         | Sugar Crane             |                                    |
| Hydraulic mobile crane - Mobilift              | Telescopic Boo          | om Handler                         |
| Inland container crane (Rail to Road Transfer) | Tower Crane             |                                    |
| Overhead crane (pendant /radio/cab controlled) | Truck Mountee           | d Crane                            |
|  | Warf Side cran          | e (Rail Mounted)                   |
| EARTHMOVING EQUIPMENTS                         |                         |                                    |
| MAX 4 LEARNERS – (per class)                   |                         |                                    |
| Novice - 5 days                                | Basic Training - 3 days | Re-cert - 1 day                    |
| Bull Dozer                                     | Landfill compa          | ctor                               |
| Compactor & Vibrator                           | Loco driver             |                                    |
| Ditch witch                                    | Scraper                 |                                    |
| Dump Truck (Rigid & Articulated)               | Skid steer load         | ler                                |
| Concrete Dumper                                | Skip loader Tra         | actor                              |
| Earth auger                                    | Tractor                 |                                    |
| Excavator                                      | Tractor loader          | backhoe                            |
| Front end Loader                               | Water Truck             |                                    |
| Grader   | Wheel Dozer             |                                    |
| CONSTRUCTION EQUIPMENT                         |                         |                                    |
| MAX 4 LEARNERS – (per class)                   |                         |                                    |
| Novice - 5 days                                | Basic Training - 3 days | Re-cert - 1 day                    |
| Air Compressor                                 | Power Float             |                                    |
| Concrete mixer                                 | Roller / Compa          | actor                              |
| Drilling machine                               | Truck Mixer             |                                    |
| Jackhammer                                     | Truck Mountee           | d Concrete Pump                    |

#### **OCCUPATIONAL HEALTH AND SAFETY & SAFETY SKILLS**

MAX 10 LEARNERS – (per class) \_\_\_\_\_

| Safe Lifting Practice (Rigging and Slinging / Banks man) | 2 Days  |
|--|---------|
| Basic fire fighting                                      | 1 Day   |
| Breathing apparatus (B A Set)                            | 1 Day   |
| Brush Cutter   | 2 Days  |
| COID   | 1 Day   |
| Chainsaw   | 3 Days  |
| Convey of Dangerous Goods by Road                        | 4 Days  |
| Emergency Preparedness Management System                 | 1 Day   |
| Ergonomics awareness                                     | 1 Day   |
| Evacuation Drill   | 1 Day   |
| Fire Teams   | 2 Days  |
| First Aid Level 1  | 2 Days  |
| First Aid Level 2  | 2 Days  |
| First Aid Level 3  | 2 Days  |
| Gas welding/Arc welding/Cutting Torch                    | 1 Day   |
| General Safety, health & environment (SHE)               | 3 Days  |
| Grinding Wheel Safety (Angle Grinder)                    | 1 Day   |
| Hand- & Portable electrical Tools                        | 1 Day   |
| Handling & use of Ladders                                | 1 Day   |
| Handling of Hazardous substance                          | 1 Day   |
| Hazard identification & Risk assessment                  | 1 Day   |
| Health and Safety auditors                               | 1 Day   |
| Health and Safety Rep                                    | 2 Days  |
| Herbicide  | 1 Day   |
| HIV/AIDS awareness                                       | 1 Day   |
| Incident/Accident Investigation/Reporting                | 1 Day   |
| Legal Liability  | 1 Day   |
| Lifting Equipment Inspection                             | 1 Day   |
| Midman Safety  | 1 Day   |
| Mines and Mineral Act                                    | 1 Day   |
| Occupational Hygiene                                     | 1 Day   |
| Office Health and Safety                                 | 1 Day   |
| Risk Assessment  | 1 Day   |
| Risk Safety  | 1 Day   |
| Root Cause Analysis Tool (RCAT)                          | 2 Days  |
| Safety Audits  | 1 Day   |
| Safety Induction   | 1 Day   |
| Safety Management (Samtrac)                              | 10 Days |
|  | -       |

| Senman Safety                             | 1 Day  |
|---|--------|
| Stacking & Packing                        | 1 Day  |
| Store Management                          | 1 Day  |
| Supervisor course                         | 2 Days |
| Workers Safety                            | 2 Day  |
| Written Safe work procedures & Job Safety | 2 Day  |

OCCUPATIONAL HEALTH AND SAFETY & SAFETY SKILLS

MAX 10 LEARNERS – (per class)

| 3 Days |
|--------|
| 1 Day  |
| 2 Days |
| 2 Days |
| 3 Days |
| 3 Days |
|        |

#### **DRIVER TRAINING**

#### MAX 4 LEARNERS – (per class) (Advance Defensive Driver Training)

| Code 08                 | 3 Days |
|-------------------------|--------|
| Code 10                 | 3 Days |
| Code 14                 | 4 Days |
| 4 x 4                   | 2 Days |
| Evaluation – Assessment | 1 Day  |

#### Permit-To-Work: 2 Day Training Course

This course is designed to provide all users of the client's Permit-to-Work system with an understanding of the underlying legislation, principles and reasoning for the correct application of the system. Over a 2-day period candidates are exposed through demonstrations, illustrations from past experiences, and active participation in class and individual exercises to the following:

- \* The reasons for using a Permit-to-Work system
- \* Responsibilities of users of the Permit-to-Work system
- \* Applicable legislation
- \* The importance of effective communication
- \* The basis of safety for
  - Positive isolation
  - Lockouts
  - Elevated work and work on roofs
- \* Standby Sentry selection and duties
- \* Precautions and preparation for emergencies

The course is practically oriented, with illustrations and discussions, and requires prospective Issuers and Acceptors to actively participate in a number of practical exercises, both to illustrate concepts and to develop Conscious Competency. Each candidate receives a copy for use in class and for subsequent reference. Candidates write an examination to get awarded a Certificate of Training. Assistance may also be offered in the design and implementation of new Permit-to-Work systems to meet client needs, as well as auditing, development and refinement of existing client systems, subject to separate quotation.

A formal quotation will be submitted on request.

- Hot work
- Confined space and vessel entry

# CERTIFICATES

| TRIX   | Broad Based Black Economic Empowerment Scorecard<br>Qualifying Small Enterprise Certificate | Certificate No: BM13382-300415      | Agisananga SA Training CC<br>Not Applicable<br>2008/754437/73   | 4250256726<br>24 Miles Sharp Street, Rynfield, Benoni,<br>1500 | B-BBEE Codes of Good Practice<br>Section 9 of the B-BBEE Act 53 of 2003<br>Qualifying Small Enterprise (< / or = R35 Million annual<br>turnover*) | Weighting Score   | 28 27.00   |   | 27 22.56<br>- N/A   |   | - N/A  | 25 25.00  | 107 101.51    | LEVEL 1 Contributor to B-BBEE<br>135%<br>55.00%<br>YES<br>YES: CAT A   | * Athough the abovemetioned is the current level of turnover/income and is dosely related to the economic indicators, it may be more or less in future. Consequently, in is Cartificate observed serve as a guarantee that the norme velacted will continue at the same levels. Based on our work performed, we have no reason to believe that the accome relacted will continue at the same levels. Based on our work performed, we have no reason to believe that the 8.BEE status reflected in this Cartificate has not been discussed on on the difference of the same levels. Based on our work performed, we have no reason to believe that the 8.BEE status reflected in this Cartificate has not been discusted and inclusive of the stand-based Based Based Second on Black Economic Empowerment, gazetted on 09 February 2007 in terms of the Board-Based Based Based Second Early of Adversance as the sagestered of file of Agreenange SA Training CL optimery 2007 in terms of the Board-Based Based Econder of conditional Shring Linearplase of the advected and should be referred to for an understance expension at the conserved on Black Economic Empowerment, the contraction of the Board-Based Based Econder of the naise of information are the aggreed of file of Agreenange SA Training CL optimery 2007 in terms of Construction provided by management. We cho not accept or adsume reported or the advected and should be referred to for au understanding our linear assume respected or adsume reports. For our work, for this report, or for the conclusion we have reached. | MI UNCALLY<br>Simone Mitchell<br>IRBA Reg No: 497088B<br>Registered Auditor<br>Approved by IRBA to Conduct Assurance<br>Engagements on B-BBEE Verification Certificates | MABVA   |
|--|---|-------------------------------------|---|--|---|---|------------|---|---|---|--|---|---------------|--|--|---|---|
| BEE~MATRIX   | Broad Based Black Eco<br>Qualifying Sm  | Certificate N                       | Name of Entity:<br>Trading Name:<br>Entity Redistration number: | Vat Number:<br>Physical Address:                               | Applicable BEE Codes:<br>Issue of the Rating Standard applied:<br>Applicable scorecard:   | Element   | Ownership  | Management Control  | Employment Equity<br>Skills Development   | Preferential Procurement  | Enterprise Development   | Socio-Economic Development  | Overall Score | Broad Based BEE status level:<br>BEE procurement recognition level:<br>Black Ownership:<br>Black Female Ownership:<br>Value Adding Supplier:<br>Enterprise Development Beneficiary:  | * Atthough the abovementioned is the current level of furnover/inco<br>Consequently, this Cartificate deal not serve as a guarantee that the<br>Based on our work performed, we have no reason to believe that t<br>decondence with the B-BEE Consornic Empowerment Act of Sou<br>terms of the Board-Based Block Economic Empowerment Act of<br>the terms of the Board-Based Block Economic Empowerment Act of<br>terms of the Board-Based Block Economic Empowerment Act of<br>the terms of the Board-Based Block Economic Empowerment Act of<br>terms of the Board-Based Block Economic Empowerment Act of<br>the Activity and Sould be referred to fur an understar<br>detailed B-BBEE Scorecard and should be referred to fur an understar<br>Dis Crefificate has been determined, on the basis of information<br>Agisanonga SA Training CC, for our work, for this report, or for the<br>Agisanonga SA Training CC, for our work, for this report, or for the<br>Agisanonga SA Training CC, for our work, for this report, or for the<br>Agisanonga SA Training CC, for our work, for this report, or for the   | Verification Agency: BEE~Matrix (Pty) Ltd<br>Tel: 011 436 1921<br>Fax: 011 436 1941<br>Web: www.beematrix.co.za<br>e-mail: info@beematrix.co.za                         | Date of issue: 30 April 2015<br>Expiry date: 29 April 2016<br>Period of validity: 12 Months   |
| DQS (Pty) Ltd<br>German Association for Certification of Management Systems, South Africa<br>Terms Association for Certification of Management Systems, South Africa | ining cc  | 24 Miles Sharp Street,<br>Rvnfield, | Benoni<br>South Africa  | Tel. Nr. : + 27 11 425 5916<br>Fax Nr : +27 86 544 0141        | Attn. : Dave Greyvenstein<br>DATE: 31.07.2015   | Confirmation in process of Certification by Dues (PTY) Ltd SA | Dear Dave, | We hereby would like to confirm that <b>Aoisanang SA Training cc</b> is in the process of certification | by DQS (Pty) Ltd SA. Gap Analysis scheduled to take place 11-12 August 2015. The System | Analysis and System Assessment planned to take place in <b>October 2015</b> . | Meeting the requirements of ISO 9001:2008, the audit team may recommend DQS to certify the | management system of <b>Agisanang SA Training cc</b> and the certificates may be issued without | restriction.  | Please do not hesitate to contact us if you have any more questions in this regard.<br>Best Regards,<br>DQS German Association for Certification<br>of Management systems (Pty) Ltd. |  |   | Address: 3nd Floor, Process House. 279 Kent Avenue. Randburg. South Africa   PO Bax 672, Randburg 2125. South Africa<br>Contact: Phone: +27 11 787 (1060   Fax: +27 11 787 0115   Toli Free: ZA 0800 11 5901   Enelli info@dds.co.za   Web: www.dqs.co.za   Web: www.dqs.co.za Directors: FML abuschage: -CEO   VR Bonegue- Managing Director   DJ Becker - Operations Director   MPT Myan - Business Development Director Reg Number: 1995010791/07   VAT Number: 4100155613 |

| Image: Solution of the solution | AGISANANGSA TRAINING<br>PO BOX 5001<br>KEMPTON PARK<br>LETTER OF GOOD STANDING<br>COMPENSATION FOR OCCUPATIONAL INJURIES AND DISEASES ACT 130 of 1993 (AS |   | IMPORTANT NOTICE:<br>Any fraudulently obtained Letter of Good Standing shall constitute a criminal offence.<br>The Compensation Commissioner shall institute criminal proceedings against any perpetrators who<br>unlawfully alter or deface this letter with intend to defraud or misrepresent facts contained therein.<br>PLEASE, use the Below link (Website Address) to check if the Letter of Good Standing is valid:<br>https://cfonline.labour.gov.za/VerifvLOGS | Yours faithfuly   |
|---|---|---|---|---|
| South African Revenue Service<br>Iax Clearance Certificate Number<br>004/12015/000749930<br>Tax Clearance Certificate - Tender  |   | Company Registration Number     2008/254427/23       Income Tax     9064209191 - AGISANANGSA TRAINING CC       VAT/Diesel Registration     4250256726 - AGISANANG SA TRAINING CC       PAYE Registration     1250778257 - AGISANANGSA TRAINING CC       UF Registration     1250778257 - AGISANANGSA TRAINING CC       Trading Name     Agisanangsa Training cc       Tander Number     Agisanangsa Training cc | on the basis of the informatio<br>tents as set out in section 256<br>a period of 12 months unless o<br>te can be done at any SARS F<br>te can be done at any SARS F   | SARS reserves the right to withdraw this certificate at any time should any taxes, levies or duties become due and outstanding by the above taxpayer during the one year period for which the certificate is valid. |

This certificate is issued free of charge by SARS.

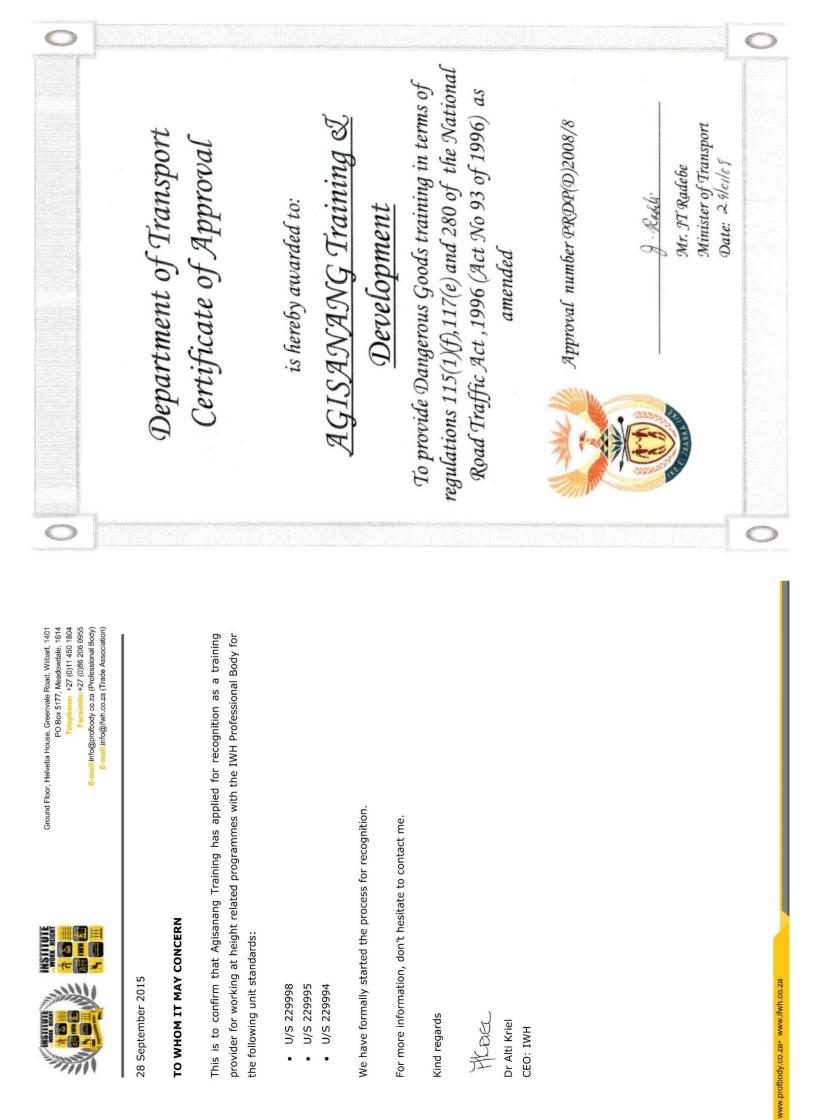
WAS. 48 Compensation House, Cnr Hamilton and Soutpansberg Road, PO Box 955, Pretoria, 0001 Fax:(012)357-1817 Website:http://www.labour.gov.za

Occupational Health and Safety Act, Act 85 of 1993 Expires: 16 March 2017 for the purpose of issuing certificates of training Driven Machinery Regulation 18(11) Mobile cranes, codes 33, 34, 37, 38, 43 & 46 AGISANANG SA TRAINING CC has been approved in terms of Certificate This is to certify that DEPARTMENT **OF LABOUR**  Lift Trucks, codes 1 – 4, 10 & 11 Truck mounted crane, code 32 Overhead crane, code 30 & 31 of the Tower cranes, codes 41 & 42 Valid from: 28 September 2015 Scope of Approval: Chile Muspector: No: 331 to persons who have successfully completed the course. of the Occupational Health and Safety Act, 1993 to issue certificates of competency in FIRST-AID LEVEL ONE, TWO AND THREE General Safety Regulation 3(4)(d) has been approved in terms of Certificate AGISANANG S.A TRAINING This is to certify that DEPARTMENT OF LABOUR **CERTIFICATE NUMBER** CHIEF INSPECTOR

CI 180/3/12/1

2014-02-25

DATE



# ACCREDITATIONS





Transport Education Training Authority Heart of Skills Innovation





# transport

Department: Transport SOUTH AFRICA



# labour

Department: Labour REPUBLIC OF SOUTH AFRICA





Fibre Processing & Manufacturing Sector Education and Training Authority





29 October 2014

Mrs Phumla Mokone Director **AGISANANG SA TRAINING CC** 86 Oak Street Northmead Benoni 1501

Mobile: 083 646 8989 Email:agisanang@lantic.net

Dear Mrs Mokone

**Re: LEARNING PROGRAMME EVALUATION AND APPROVAL FEEDBACK** 

This serves to confirm that **AGISANANG SA TRAINING CC** is granted approval status for the following NQF registered Qualification as a **secondary** education and training provider with the Health and Welfare SETA (HWSETA):

| Qualification(s) and/or Unit   | SAQA ID | NQF Level | Approval Period |                          |  |
|--|---------|-----------|-----------------|--------------------------|--|
| Standard(s) Title(s)   | Number  |           | Start Date      | Last date of achievement |  |
| Monitor, report and make<br>recommendations pertaining to<br>specified requirement in terms of<br>working at heights | 120362  | 03        | 2010-07-06      | 2015-10-20               |  |

| Qualification Title                               | SAQA ID | NQF Approval Peri |            | od                         |                          |
|---|---------|-------------------|------------|----------------------------|--------------------------|
|   | Number  | Level             | Start Date | Last date for<br>Enrolment | Last date of achievement |
| NC: Occupational Health<br>Safety and Environment | 120362  | 03                | 2010-07-06 | 2016-06-30                 | 2015-10-20               |



2.3 List the Unit Standard numbers and titles that your programme achieves. (For qualifications, remember to indicate which unit standards are the fundamental, core and electives that you address in your qualification.)

SLOT IN ADDITIONAL PAPER, IF NECESSARY, AFTER THIS PAGE.

Label it 2.3: Unit Standards

| Unit<br>Standard<br>Number | Unit Standard Title  | Funda-mental (F)<br>Core (C)<br>Elective (E) | NQF<br>Leve<br>1 | Official<br>number<br>of<br>credits |
|----------------------------|--|--|------------------|-------------------------------------|
|                            | Core Components = Compuls  | ory  |                  |                                     |
| 259602                     | Describe sources of and control measures for noise in a work place                                       | Core (C)                                     | 1                | 2                                   |
| 119554                     | Apply environmental management tools to assess impacts   | Core (C)                                     | 2                | 5                                   |
| 259617                     | Conduct an investigation into workplace safety,<br>health and environmental incidents                    | Core (C)                                     | 2                | 3                                   |
| 259619                     | Conduct workplace Occupational Health and<br>Safety (OHS) inspections                                    | Core (C)                                     | 2                | 3                                   |
| 259624                     | Control workplace hazards and risks  | Core (C)                                     | 2                | 4                                   |
| 259609                     | Demonstrate an understanding of Occupational<br>Hygiene  | Core (C)                                     | 2                | 9                                   |
| 13961                      | Demonstrate Knowledge and Use of Hand<br>Operated Fire Fighting Equipment                                | Core (C)                                     | 2                | 4                                   |
| 259618                     | Examine refuge bays/places of safety   | Core (C)                                     | 2                | 2                                   |
| 259639                     | Explain basic health and safety principles in and around the workplace                                   | Core (C)                                     | 2                | 4                                   |
| 259597                     | Explain emergency preparedness and response procedures   | Core (C)                                     | 2                | 3                                   |
| 259621                     | Manage the prevention of fatigue in the<br>workplace   | Core (C)                                     | 2                | 3                                   |
| 259620                     | Manoeuvre materials safely by hand in a workplace  | Core (C)                                     | 2                | 2                                   |
| 120496                     | Provide risk-based primary emergency care/first<br>aid in the workplace                                  | Core (C)                                     | 2                | 5                                   |
| 116937                     | Use a Graphical User Interface (GUI)-based<br>spreadsheet application to create and edit<br>spreadsheets | Core (C)                                     | 2                | 4                                   |
| 117924                     | Use a Graphical User Interface (GUI)-based word<br>processor to format documents                         | Core (C)                                     | 2                | 5                                   |
| 116945                     | Use electronic mail to send and receive messages   | Core (C)                                     | 2                | 2                                   |
| 259604                     | Verify compliance to safety, health and environmental requirements in the workplace                      | Core (C)                                     | 2                | 4                                   |
|                            |  | Total Core Ci                                | redits           | 64                                  |



| Unit<br>Standard<br>Number | Unit Standard Title  | Funda-mental (F)<br>Core (C)<br>Elective (E) | NQF<br>Leve<br>l | Officia<br>numbe<br>of<br>credits |
|----------------------------|--|--|------------------|-----------------------------------|
| 117924                     | Use a Graphical User Interface (GUI)-based word<br>processor to format documents   | Core (C)                                     | 2                | 5                                 |
| 116945                     | Use electronic mail to send and receive messages   | Core (C)                                     | 2                | 2                                 |
| 259604                     | Verify compliance to safety, health and<br>environmental requirements in the workplace   | Core (C)                                     | 2                | 4                                 |
| - All and the second       |  | Total Core (                                 | Credits          | 64                                |
|                            | Fundamental Components = Con   | npulsory                                     |                  |                                   |
| 119463                     | Access and use information from texts  | Fundamental (F)                              | 2                | 5                                 |
| 9009                       | Apply basic knowledge of statistics and<br>probability to influence the use of data and<br>procedures in order to investigate life related<br>problems | Fundamental (F)                              | 2                | 3                                 |
| 7480                       | Demonstrate understanding of rational and irrational numbers and number systems  | Fundamental (F)                              | 2                | 3                                 |
| 9008                       | Identify, describe, compare, classify, explore<br>shape and motion in 2-and 3-dimensional shapes<br>in different contexts                              | Fundamental (F)                              | 2                | 3                                 |
| 119454                     | Maintain and adapt oral/signed communication   | Fundamental (F)                              | 2                | 5                                 |
| 119460                     | Use language and communication in occupational learning programmes   | Fundamental (F)                              | 2                | 5                                 |
| 7469                       | Use mathematics to investigate and monitor the financial aspects of personal and community life  | Fundamental (F)                              | 2                | 2                                 |
| 9007                       | Work with a range of patterns and functions and solve problems   | Fundamental (F)                              | 2                | 5                                 |
| 119456                     | Write/present for a defined context  | Fundamental (F)                              | 2                | 5                                 |
|                            | То   | tal Fundamental C                            | redits           | 34                                |
|                            | Elective Components  |  |                  |                                   |
| 252250                     | Apply firefighting techniques  | Elective (E)                                 | 1                | 3                                 |
| 259610                     | Demonstrate basic understanding of the<br>procedure for submission of compensation claims<br>for injuries and occupational diseases                    | Elective (E)                                 | 2                | 2                                 |
| 9964                       | Apply health and safety to a work area   | Elective (E)                                 | 2                | 3                                 |
| 259622                     | Describe the functions of the workplace health<br>and safety representative  | Elective (E)                                 | 2                | 3                                 |
| 259599                     | Participate in the establishment, implementation<br>and monitoring of a health and safety agreement  | Elective (E)                                 | 2                | 2                                 |
| 259601                     | Participate in the implementation and evaluation<br>of a safety and health management programme in<br>the workplace                                    | Elective (E)                                 | 2                | 2                                 |
| 20330                      | Conduct a continuous risk assessment in a<br>workplace   | Elective (E)                                 | 3                | 4.                                |
|                            | Demonstrate knowledge pertaining to the<br>preparation, conducting, recording and follow-up<br>actions of a planned task observation in a              | Elective (E)                                 | 3                | 2                                 |
| .20337                     | working place  |  |                  |                                   |
|                            | working place<br>Provide first aid as an advanced responder  | Elective €                                   | 3                | 8                                 |
| 20337<br>76480             |  | Elective & <b>Total Elective Cr</b>          |                  | 8<br><b>30</b>                    |



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02 September 2015

#### PROVIDER STATEMENT OF ACCREDITATION FOR QUALIFICATIONS

Name:

#### AGISANANG SA TRAINING

**Reference:** 

#### Provider accreditation No.

TETA04-119

| Qualification ID | Qualification Title  | NQF Level | Credits |
|------------------|--|-----------|---------|
| 13716            | National Certificate: Professional Driving   | Level 3   | 120     |
| 7456             | Use mathematics to investigate and monitor the financial aspects of personal, business and national issues | Level 3   | 5       |
| 9013             | Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts | Level 3   | 4       |
| 7995             | Communicating and conducting interpersonal relations in industry   | Level 3   | 10      |
| 10955            | Foster and maintain customer relations   | Level 3   | 10      |
| 8420             | Operate in a team  | Level 2   | 4       |
| 10230            | Convey dangerous goods by road   | Level 4   | 8       |
| 10974            | Operate a vehicle combination, consisting of a drawing vehicle and trailer/s                               | Level 4   | 10      |
| 8038             | Operating lift trucks  | Level 3   | 6       |
| 8969             | Interpret and use information from texts   | Level 3   | 5       |
| 8000             | Apply basic business principles  | Level 3   | 9       |
| 8494             | Demonstrate an understanding of HIV/AIDS and its implications  | Level 2   | 4       |
| 8016             | Maintaining occupational health, safety and general housekeeping   | Level 3   | 8       |
| 7997             | Managing self-development  | Level 4   | 12      |
| 8968             | Accommodate audience and context needs in oral communication   | Level 3   | 5       |
| 10977            | Convey abnormal freight  | Level 3   | 8       |

Mr Petrus Mofokeng ETQA Manager 02 September 2015

Date

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#### PROVIDER STATEMENT OF ACCREDITATION FOR UNIT STANDARDS

Name:

AGISANANG SA TRAINING

**Reference:** 

| Provider accreditation No. |  |
|----------------------------|--|
| TETA04-119                 |  |

| Unit Standard ID | Unit Standard Title   | NQF Level | Credits |
|------------------|---|-----------|---------|
| 10973            | Convey general freight  | Level 3   | 6       |
| 10957            | Provide long distance coach/bus services                                  | Level 3   | 10      |
| 11913            | Obtain and communicate transport operational information                  | Level 3   | 7       |
| 10958            | Provide tour coach services   | Level 3   | 8       |
| 10953            | Operate a rigid vehicle   | Level 4   | 32      |
| 10976            | Convey livestock  | Level 3   | 8       |
| 10956            | Provide commuter services   | Level 3   | 8       |
| 8418             | Do basic research   | Level 2   | 4       |
| 8039             | Operating cranes  | Level 3   | 10      |
| 123257           | Operate a rigid light vehicle   | Level 2   | 10      |
| 114941           | Apply knowledge of HIV/AIDS to a specific business sector and a workplace | Level 3   | 4       |
| 10954            | Understand the road transport industry in South Africa                    | Level 3   | 5       |
| 123258           | Foster and maintain customer relations                                    | Level 3   | 10      |
| 123256           | Provide commuter services   | Level 3   | 8       |
| 123253           | Operate a rigid heavy vehicle   | Level 4   | 15      |

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#### PROVIDER STATEMENT OF ACCREDITATION FOR UNIT STANDARDS

Name:

AGISANANG SA TRAINING

**Reference:** 

| Provider accreditation No. |  |
|----------------------------|--|
| TETA04-119                 |  |
|                            |  |

| Unit Standard ID | Unit Standard Title   | NQF Level | Credits |
|------------------|---|-----------|---------|
| 123254           | Operate a vehicle combination   | Level 4   | 20      |
| 119472           | Accommodate audience and context needs in oral/signed communication   | Level 3   | 5       |
| 123259           | Convey dangerous goods by road  | Level 3   | 4       |
| 9009             | Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems | Level 2   | 3       |
| 116534           | Carry out basic first aid treatment in the workplace  | Level 3   | 2       |
| 12484            | Perform basic fire fighting   | Level 2   | 4       |
| 123261           | Plan road transport service delivery  | Level 3   | 8       |
| 242974           | Operate counter-balanced lift truck   | Level 3   | 7       |
| 242978           | Operate truck-mounted cranes  | Level 3   | 8       |
| 116231           | Operate a cab controlled overhead crane   | Level 2   | 8       |
| 116235           | Operate a pendant controlled overhead crane   | Level 2   | 5       |
| 116254           | Operate a mobile crane  | Level 2   | 20      |
| 243272           | Operate a Mobile Elevating Work Platform (MEWP)   | Level 2   | 10      |
| 260762           | Operate rough terrain/earthmoving/agricultural equipment  | Level 3   | 11      |
| 260781           | Operate a telescopic boom handler   | Level 3   | 10      |

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#### PROVIDER STATEMENT OF ACCREDITATION FOR UNIT STANDARDS

Name: AGISANANG SA TRAINING

**Reference:** 

Provider accreditation No.

TETA04-119

| Unit Standard ID | Unit Standard Title  | NQF Level | Credits |
|------------------|--|-----------|---------|
| 260797           | Operate a sideloader lift truck                            | Level 3   | 8       |
| 260818           | Operate a counter balanced lift truck in excess of 15 tons | Level 3   | 9       |
| 253638           | Sling and communicate during crane operations              | Level 2   | 4       |
| 116255-C         | Operate a tower crane (C41, C42)                           | Level 2   | 20      |

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PROVIDER STATEMENT OF QUALIFICATIONS AND UNIT STANDARDS

### Provider Name: AGISANANG SA TRAINING

#### Reference

:

| Provider accreditation | No. |
|------------------------|-----|
| TETA04-119             |     |

| Unit Standard ID | Unit Standard Title                                       |
|------------------|---|
| 8038             | Operate Lift Trucks                                       |
| 8039             | Operate Cranes  |
| 242974           | Operate counter-balanced lift truck                       |
| 260818           | Operate a counter balanced lift truck in excessof 15 tons |
| 260797           | Operate a side loader lift truck                          |
| 260762           | Operate rough terrain/earthmoving/agricultural equipment  |
| 116231           | Operate a cab controlled overhead crane                   |
| 116235           | Operate a pendant controlled overhead crane               |
| 116254           | Operate a mobile crane                                    |
| 242978           | Operate truck-mounted cranes                              |
| 116255           | Operate a tower crane                                     |
| 260781           | Operate a telescopic boom handler                         |

| Unit Std ID | UNIT STANDARD TITLE                    | Code | Code Descripton   |
|-------------|--|------|---|
| 8038        | Operate lift trucks                    | FI   | Counterbalanced lift truck up to rated capacity of 3000 kg    |
| 8038        | Operate lift trucks                    | F2   | Counterbalanced lift truck up to rated capacity of 7000 kg    |
| 8038        | Operate lift trucks                    | F3   | Counterbalanced lift truck up to rated capacity of 15000 kg   |
| 8039        | Operate overhead/gantry<br>cranes      | C30  | Overhead Pendant Controlled Crane                             |
| 8039        | Operate overhead/gantry<br>cranes      | C31  | Overhead Cab controlled Crane                                 |
| 8039        | Operate Cranes                         | C32  | Truck Crane up to the Capacity specified on the Certificate   |
| 242974      | Operate counter-balanced<br>lift truck | FI   | Counterbalanced lift truck up to rated capacity of 3000kg     |
| 242974      | Operate counter-balanced<br>lift truck | F2   | Counterbalanced lift truck up to rated capacity of 7000kg     |
| 242974      | Operate counter-balanced<br>lift truck | F3   | Counterbalanced lift truck up to rated capacity of 15000kg    |
| 260818      | Operate a counter balanced lift truck  | F4   | Counterbalanced lift truck above a rated capacity of 15000 kg |
| 260797      | Operate lift trucks                    | FIO  | Operate a side loader lift truck                              |

02 September 2015

Date

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PROVIDERSTATEMENTOF QUALIFICATIONSAND UNIT STANDARDS

Provider Name: AGISANANGSA TRAINING

Reference:

Provider accreditation No. TETA04-119

| Unit Std ID | UNIT STANDARDTITLE   | Code | Code Description  |
|-------------|--|------|---|
| 260762      | Operate rough<br>terrain/earthmoving/ agricultur<br>al equipment | Fll  | RoughTerrain / Earthmoving /Agricultural Equipment<br>with lift truck attachments |
| 116235      | Operate an overhead crane  | C30  | Operate a pendant controlled overhead crane                                       |
| 116231      | Operate an overhead crane  | C31  | Overhead Electric Travelling Crane (Cab Controlled)                               |
| 242978      | Operate truck-mounted cranes                                     | C32  | Truck mounted Crane up to the Capacity specified on the Certificate               |
| 116254      | Operate a mobile crane   | C33  | Hydraulic Mobile Crane up to rated capacity of 50 000 kg                          |
| 116254      | Operate a mobile crane   | C34  | Hydraulic Crane Pick up and Carry up to a rated capacity of 50000 kg              |
| 116254      | Operate a mobile crane   | C37  | Lattice Boom Mobile Truck Crane up to rated capacity of 50 000 kgs                |
| 116254      | Operate a mobile crane   | C38  | Lattice Boom Mobile Crawler up to rated capacity of 50 000 kg                     |
| 116254      | Operate a mobile crane   | C43  | Hydraulic Mobile Crane up to rated capacity of 15 000 kg                          |
| 116255      | Operate a tower crane  | C41  | Tower Crane: Top Slewing  |
| 116255      | Operate a tower crane  | C42  | Tower Crane: Bottom Slewing   |
| 260781      | Operate a telescopic boom handler                                | C46  | Operate a telescopic boom handler   |

Mr Petrus Mofokeng ETQA Manager 02 September 2015

Date

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Physical Address 563 Old Pretoria Main Building No.5, Midrand 1685



Ms Phumla Mokone AGISANANGSA

TRAINING CC P.O.Box 5001 KEMPTON PARK 1620

8 May 2012

Dear Ms P Mokone

#### APPLICATION FOR SECONDARYACCREDITATION

I refer to your application for accreditation received by this office from Ms. Onica Mogotsi on the 06 July 2011.

Your application has been evaluated and the finding is that AGISANANGSATRAINING CC complies with clause 13(a), (b), (c) and (e) of regulation 1127 of 8 September 1998-Regulations under the South African Qualification Authority Act, 1995

Your Institution is hereby granted SECONDARY accreditation to provide training and related assessmentservices against the following unit standards as registered on the National Qualification Framework

|          | ID     | UNIT STANDARD TITLE                                      | LEVEL | CREDITS |
|----------|--------|--|-------|---------|
| Core     | 12877  | Use and maintain Hand tools on a Construction Site       | 1     | 4       |
| Elective | 12878  | Use and maintain Power Hand Tools on a construction site | 1     | 5       |
| Elective | 9964   | Apply health and safety to a work area                   | 2     | 3       |
| Elective | 119074 | Erect and dismantle scaffolding                          | 2     | 4       |
| Elective | 116152 | Demonstrate mechanical awareness and plant appreciation  | 2     | 5       |

|          | ID     | UNIT STANDARD TITLE   | LEVEL | CREDITS |
|----------|--------|---|-------|---------|
| Core     | 12483  | Perform basic first aid   | 2     | 4       |
| Core     | 15034  | Work in confined spaces on a construction site                          | 2     | 2       |
| Elective | 15034  | Work in confined spaces on a construction site                          | 2     | 2       |
| Elective | 229994 | Assess a worksite for work at height and prepare a fall protection plan | 4     | 3       |
| Elective | 229999 | Perform a range of advanced fall arrest rescues                         | 4     | 4       |

The above unit standardsform part of a bigger list of unit standardsoutlining the full scope of the qualification of National Certificate: ConstructionAdvanced Plant Operations with the SAQA ID 49081 Level 2

#### CONSTRUCTION EDUCATION AND TRAINING AUTHORITY

HEAD OFFICE

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Contactus:Tel:0112655900Fax:0112655925

Postal Address P.O. Box 1955 Halfway House 1685 Physical Address 563 Old Pretoria Main Building No.5, Midrand 1685



Mr Marthinus Oelofse AGISANANG SA TRANING CC 86 Oak Street North Mead 1501

03 June 2015

JETA ETQA APPROVED Date: 22. Signature:

Dear Mr Marthinus Oelofse

#### APPLICATION FOR SECONDARY ACCREDITATION

I refer to your application for accreditation received by this office from Mr Nkatane Koma on the 02 December 2014.

Your application has been evaluated and the finding is the AGISANANG SA TRAINING CC complies with clause 13(a), (b), (c) and (e) of regulation 1127 of 8 September 1998- Regulations under the South African Qualifications Authority Act, 1995.

Your Institution is hereby granted <u>SECONDARY ACCREDITATION</u> to provide training and related assessment services against the following Unit Standards as registered on the National Qualification Framework.

|      | ID           | UNIT STANDARD TITLE   | LEVEL | CREDITS |
|------|--------------|---|-------|---------|
| Core | <u>9964</u>  | Apply health and safety to a work area  | 2     | 3       |
| Core | <u>9986</u>  | Apply quality principles on a construction site                                       | 2     | 12      |
| Core | 9966         | Establish and prepare a work area   | 2     | 4       |
| Core | 14560        | Handle, transport, store and utilize hazardous materials on a civil construction site | 2     | 5       |
| Core | <u>13972</u> | Identify describe and use materials in civil engineering construction                 | 2     | 4       |
| Core | 14561        | Implement roadside safety procedures  | 2     | 2       |
| Core | 14336        | Maintain records on a constuction site  | 2     | 2       |
| Core | <u>9965</u>  | Render basic first aid  | 2     | 3       |
| Core | 15034        | Work in confined spaces on construction sites   | 2     | 2       |

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| Core        | 9962          | Calculate construction quantities to develop a work plan  | 3      | 8   |
|-------------|---------------|---|--------|-----|
| Core        | <u>110095</u> | Interpret the composition, construction sequence and processes of the construction industry   | 3      | 3   |
| Core        | 9968          | Procure materials, tools and equipment  | 3      | 6   |
| Core        | 14580         | Read and interpret construction drawings and<br>specifications  | PROVED | 10  |
| Fundamental | 8963          | Access and use information from texts   | 2      | 5   |
| Fundamental | 8962          | Maintain and adapt oral communication Date:   |        | · 5 |
| Fundamental | 8967          | Use language and communication in occupational<br>learning programmes   | 12     | 5   |
| Fundamental | 8964          | Write for a defined context   | 2      | 5   |
| Fundamental | <u>8968</u>   | Accommodate audience and context needs in oral communication  | 3      | 5   |
| Fundamental | <u>9010</u>   | Demonstrate an understanding of the use of different<br>number bases and measurement units and an awareness<br>of error in the context of relevant calculations | 3      | 2   |
| Fundamental | <u>9013</u>   | Describe, apply, analyse and calculate shape and motion<br>in 2-and 3-dimensional space in different contexts   | 3      | 4   |
| Fundamental | 8969          | Interpret and use information from texts  |        | 5   |
| Fundamental | <u>9012</u>   | Investigate life and work related problems using data and probabilities   | 3      | 5   |
| Fundamental | <u>8973</u>   | Use language and communication in occupational learning programmes  | 3      | 5   |
| Fundamental | 7456          | Use mathematics to investigate and monitor the financial aspects of personal, business and national issues  | 3      | 5   |
| Fundamental | 8970          | Write texts for a range of communicative contexts   | 3      | 5   |
| Elective    | 9357          | Develop and use keyboard skills to enter text   | 1      | 4   |
| Elective    | 14555         | Conduct a bituminous seal operation   | 2      | 5   |
| Elective    | 12900         | Erect and maintain guardrails on a road construction site   | 2      | 5   |
| Elective    | 15182         | Install manholes and chambers on a civil construction site  | 2      | 5   |
| Elective    | 12903         | Install precast concrete pipes  | 2      | 5   |
| Elective    | 12909         | Install road studs  | 2      | 2   |
| Elective    | 13958         | Maintain and repair bituminous road surfaces  | 2      | 8   |
| Elective    | 7547          | Operate a personal computer system  |        | 6   |
| Elective    | <u>12908</u>  | Set out control point for centre line and edge line<br>marking for road marking   | 2      | 5   |
| Elective    | <u>14575</u>  | Construct precast kerbs and concrete channels on a roadworks construction site  | 3      | 5   |
| Elective    | 14576         | Erect directional signs (Range > 10 m2)   | 3      | 4   |

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| Elective | 14558  | Erect directional signs overhead $< 10 \text{ m}2$  | 3     | 6  |
|----------|--------|---|-------|----|
| Elective | 12910  | Erect fencing   | 3     | 2  |
| Elective | 14578  | Erect palisade fencing  | 3     | 4  |
| Elective | 14562  | Install road markers  | 3     | 2  |
| Elective | 14579  | Operate mechanical painting machine for remarking   | 3     | 16 |
| Elective | 14571  | Organise and control the compaction of hot mix asphalt  | 3     | 5  |
| Elective | 14570  | Organise the erection of signposts  | 3     | 2  |
| Elective | 119716 | Plan to conduct, repair and maintain work on un-<br>surfaced road shoulders                       | 3     | 8  |
| Elective | 14581  | Repair/replace minor structures [CETA ETQA APPI   | tovsd | 10 |
| Elective | 14572  | Set out control points for marking barrier lines and<br>islands Date:                             | 3     | 6  |
| Elective | 14573  | Set out control points for marking symbols  | 1/2   | 2  |
| Elective | 14574  | Set out pipes, culverts and transfer levels grature:  | 3     | 6  |
| Elective | 114218 | Demonstrate an understanding and implement<br>environmental initiatives on a construction project | 4     | 6  |
| Elective | 15185  | Organise and control the spraying of bitumen on road surfaces                                     | 4     | 5  |

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of National Certificate: Construction: Roadworks with the SAQA ID 24173 Level 3

| an a | ID  | UNIT STANDARD TITLE   | LEVEL | CREDITS |
|--|---|---|-------|---------|
| Core                                     | 252259  | Plan, organise and manage own activities in the organisation  | 1     | 2       |
| Core                                     | 14556   | Apply productivity principles on a construction site  |       | 6       |
| Core                                     | 9986  | Apply quality principles on a construction site   |       | 12      |
| Core                                     | 262687  | Apply regulatory requirements in plant operations   | 2     | 3       |
| Core                                     | 262726  | Demonstrate a basic understanding of the mechanics of plant   |       | 4       |
| Core                                     | 114219  | Demonstrate an understanding and implement<br>environmental initiatives on a construction activity          |       | 4       |
| Core                                     | 262685  | Demonstrate an understanding of earthworks  |       | 3       |
| Core                                     | 262724  | Demonstrate knowledge of civil construction works   |       | 3       |
| Core                                     | 9978  | Describe the construction industry composition its work<br>procurement systems and communication techniques |       | 3       |
| Core                                     | 9966  | Establish and prepare a work area   | 2     | 4       |
| Core                                     | 12484   | Perform basic fire fighting   | 2     | 4       |
| Core                                     | 120496     Provide risk-based primary emergency care/first aid in the workplace |   | 2     | 5       |
| Core                                     | 12463   | Understand and deal with HIV/AIDS   | 2     | 3       |
| Core                                     | 14633   | Adhere to disciplinary code   |       | 1       |
| Core                                     | 246667  | Demonstrate an understanding of Occupational Health,<br>Safety and Environmental Legislations               | 3     | 4       |

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|--|----------------|
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| Fax: 011 265 5925                      | Halfway House  |
|  | 1685           |

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| Core        | 123258      | Foster and maintain customer relations  | 3 | 10 |
|-------------|-------------|---|---|----|
| Fundamental | 119463      | Access and use information from texts   | 2 | 5  |
| Fundamental | 9009        | Apply basic knowledge of statistics and probability to<br>influence the use of data and procedures in order to<br>investigate life related problems | 2 | 3  |
| Fundamental | 7480        | Demonstrate understanding of rational and irrational numbers and number systems   | 2 | 3  |
| Fundamental | <u>9008</u> | Identify, describe, compare, classify, explore shape and<br>motion in 2-and 3-dimensional shapes in different<br>contexts                           | 2 | 3  |
| Fundamental | 119454      | Maintain and adapt oral/signed communication  | 2 | 5  |
| Fundamental | 119460      | Use language and communication in occupational learning programmes  | 2 | 5  |
| Fundamental | 7469        | Use mathematics to investigate and monitor the financial aspects of personal and community life   | 2 | 2  |
| Fundamental | <u>9007</u> | Work with a range of patterns and functions and solve problems  | 2 | 5  |

| Fundamental | 119456        | Write/present for a defined context  |                            | 2      | 5 |
|-------------|---------------|--|----------------------------|--------|---|
| Elective    | 252250        | Apply fire fighting techniques   |                            | 1      | 3 |
| Elective    | 252244        | Describe the impact of customer service of   | on a business              | 1      | 6 |
| Elective    | <u>243275</u> | Erect and dismantle prefabricated alumin scaffolding                                   | iium alloy                 | 1      | 4 |
| Elective    | <u>229998</u> | Explain and perform fall arrest technique at height                                    | es when working            | 1      | 2 |
| Elective    | 10007         | Identify, analyse and select business oppo   | ortunities                 | 1      | 3 |
| Elective    | 243189        | Manage personal finances   |                            | 1      | 8 |
| Elective    | 15091         | Plan to manage one`s time  | CETA ETQA AP               | PROVED | 3 |
| Elective    | <u>244605</u> | Demonstrate ability to participate effecti<br>group                                    | vely in a team or<br>Date: |        | 2 |
| Elective    | 257077        | Illuminate an area using a lighting plant  | p                          | 16     | 2 |
| Elective    | <u>229995</u> | Install, use and perform basic rescues fro<br>systems and implement the fall protectio |                            | 2      | 3 |
| Elective    | 244365        | Lift and move material and equipment by forklift                                       | y means of a               | 2      | 3 |

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| Elective | 262727 | Operate a backhoe/loader                        | 2 | 15 |
|----------|--------|---|---|----|
| Elective | 262732 | Operate a continuous bucket trencher            | 2 | 15 |
| Elective | 262730 | Operate a dragline                              | 2 | 20 |
| Elective | 262746 | Operate a face shovel                           | 2 | 15 |
| Elective | 262747 | Operate a front end loader                      | 2 | 12 |
| Elective | 262735 | Operate a grader                                | 2 | 15 |
| Elective | 262787 | Operate a hot mix asphalt paving machine        | 2 | 8  |
| Elective | 262788 | Operate a milling machine                       | 2 | 8  |
| Elective | 243272 | Operate a Mobile Elevating Work Platform (MEWP) | 2 | 10 |
| Elective | 262789 | Operate a paving screed                         | 2 | 6  |
| Elective | 262731 | Operate a rigid body dump truck                 | 2 | 10 |
| Elective | 262805 | Operate a roller                                | 2 | 5  |
| Elective | 262710 | Operate a scraper                               | 2 | 12 |
| Elective | 262790 | Operate a service truck                         | 2 | 8  |
| Elective | 262824 | Operate a Sideboom                              | 2 | 8  |
| Elective | 262712 | Operate a skid steer loader                     | 2 | 8  |
| Elective | 262734 | Operate a tip truck                             | 2 | 8  |
| Elective | 262729 | Operate a tracked dozer                         | 2 | 15 |
| Elective | 262804 | Operate a tractor                               | 2 | 8  |
| Elective | 262764 | Operate a water cart                            | 2 | 8  |
| Elective | 262713 | Operate a wheeled dozer                         | 2 | 12 |

| Elective | 262745 | Operate an articulated dump truck                                    | 2 | 10 |
|----------|--------|--|---|----|
| Elective | 262744 | Operate an excavator   | 2 | 15 |
| Elective | 262785 | Operate bitumen spray equipment                                      | 2 | 5  |
| Elective | 9322   | Work in a team   | 2 | 3  |
| Elective | 257041 | Bar down loose rocks using appropriate equipment                     | 3 | 4  |
| Elective | 115863 | Demonstrate an understanding of the preparation of the item for hire | 3 | 7  |
| Elective | 262728 | Grade to final levels using a motor grader                           | 3 | 16 |
| Elective | 115880 | Interact with customer to provide a complete hire service            | 3 | 4  |
| Elective | 115858 | Receive and store new stock for hire                                 | 3 | 3  |
| Elective | 115861 | Receive and store returned hired stock                               | 3 | 4  |

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of National Certificate: Construction Plant Operations with the SAQA ID 65789 Level 2



#### Unit Standard/s linked to your organisation

|    |                  |                             |  | Provi                  | sion date |
|----|------------------|-----------------------------|--|------------------------|-----------|
|    | Unit Standard ID | Title                       |  | From                   | То        |
| 1  | 7447             | Working with                | numbers in various contexts  | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 2  | 7449             | Critically anal             | yse how mathematics is used in social, politica<br>ations              | l an <b>d</b> /17/2012 | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 3  | 7451             | Collect, analy              | vse, use and communicate numerical data                                | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 4  | 7461             |                             | access and communicate information<br>butes, location and direction    | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 5  | 7463             |                             | represent objects and the environment in term<br>e, time and motion    | s of7/17/2012          | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 6  | 7464             | Analyse cultu space and tir | rral products and processes as representations<br>ne                   | ofs7h417pf42,012       | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 7  | 7469             |                             | atics to investigate and monitor the financial as<br>nd community life | pect8/17/2012          | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 8  | 7480             |                             | understanding of rational and irrational number systems                | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 9  | 8330             | Combat prob                 | lem plants   | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 10 | 8332             | Perform cons                | ervation guardianship  | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 11 | 8346             | Manage cultu                | Iral heritage resources in the field                                   | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    |                             | LGRS-01-TETA0-140626   |                        |           |
| 12 | 8348             | Understand N                | Nature Conservation issues   | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |
| 13 | 8962             | Maintain and                | adapt oral communication   | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    |                             | LGRS-01-TETA0-140626   |                        |           |
| 14 | 8963             | Access and u                | use information from texts   | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    |                             | LGRS-01-TETA0-140626   |                        |           |
| 15 | 8964             | Write for a de              | fined context  | 7/17/2012              | 3/16/2017 |
|    | ETQA approval    | number:                     | LGRS-01-TETA0-140626   |                        |           |

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TETA04-119



| 16 | 8967            | Use language<br>programmes     | e and communication in occupational learning  | 7/17/2012 | 3/16/2017 |
|----|-----------------|--------------------------------|---|-----------|-----------|
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 17 | 9007            | Work with a r<br>problems      | ange of patterns and functions and solve  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 18 | 9008            |                                | ribe, compare, classify, explore shape and nd 3-dimensional shapes in different contexts                  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 19 | 9009            | influence the                  | nowledge of statistics and probability to<br>use of data and procedures in order to<br>e related problems | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 20 | 9357            | Develop and                    | use keyboard skills to enter text   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 21 | 10008           | Write and pre                  | esent a simple business plan  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 22 | 10567           | Transport per<br>Delivery Vehi | sonnel, material and equipment using Light cle  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 23 | 10718           | Use a person                   | al budget to manage own money   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 24 | 11818           |                                | ork opportunities in order to make a personal<br>yment decision   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 25 | 12033           |                                | knowledge of water cycle, water and<br>ystems and processes   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 26 | 12036           | Orientate self                 | in the workplace  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 27 | 12334           | Conduct wate                   | er process laboratory tests   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 28 | 12351           | Demonstrate                    | An Ability To Work With Local Communities   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 29 | 12352           | Demonstrate<br>community co    | knowledge of the roles and responsibilities of a<br>ommittee  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 30 | 12461           | Communicate                    | e at work   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |

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TETA04-119



| 31      | 12462              | Engage in a r<br>a variety of pu | ange of speaking and listening interactions for urposes                                 | 7/17/2012 | 3/16/2017 |
|---------|--------------------|----------------------------------|---|-----------|-----------|
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 32      | 12463              | Understand a                     | nd deal with HIV/AIDS   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 33      | 12465              |                                  | arning plan and a portfolio for assessment  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 34      | 12469              | Read and res                     | pond to a range of text types   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 35      | 12470              | Write for a va                   | riety of different purposes   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 36      | 12471              | Explore and u                    | use a variety of strategies to learn (revised)  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 37      | 12483              | Perform basic                    | c first aid   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 38      | 12484              | Perform basic                    | c fire fighting   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 39      | 13167              | Identify poten<br>workplace      | tial hazards and critical safety issues in the  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 40      | 13169              |                                  | discuss issues relating to HIV-AIDS, TB and<br>mitted illnesses and their impact on the | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 41      | 13197              |                                  | d explain the purpose of various input,<br>and storage devices, and understand how to   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 42      | 13202              | Apply study a                    | nd learning techniques  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 43      | 13217              | Collect and u                    | se information  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 44      | 13220              | Keep the wor                     | k area safe and productive  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| 45      | 13221              | Perform routing                  | ne maintenance  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      |                                  | LGRS-01-TETA0-140626  |           |           |
| 46      | 13258              | Participate in                   | work group activities   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      |                                  | LGRS-01-TETA0-140626  |           |           |
| 47      | 13679              |                                  | xtinguish a fire in a conservation area   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                          | LGRS-01-TETA0-140626  |           |           |
| Notific | ation of accredita | tion                             | TETA04-119  |           |           |



| 48      | 14051              | Collect and re              | ecord data   | 7/17/2012 | 3/16/2017 |
|---------|--------------------|-----------------------------|--|-----------|-----------|
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 49      | 14084              | Demonstrate<br>system       | an understanding of and use the numbering  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 50      | 14445              |                             | nplement an individual action plan to improve<br>vithin an organisational unit                 | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 51      | 14569              |                             | an understanding of how to participate the workplace   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 52      | 14661              |                             | knowledge of self in order to understand one's ole within the immediate community and South ty | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 53      | 14664              |                             | knowledge of diversity within different in the South African society                           | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 54      | 14666              | Prepare ones                | self for employment  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 55      | 14780              | Apply financi               | al life skills   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 56      | 14784              | Apply sampli                | ng theory and practice in the chemical industry  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 57      | 110044             | Collect inforn assessment   | nation to support a community needs  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 58      | 110045             | Support the f project       | acilitation of learning in a development practice  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 59      | 110075             | Apply basic f               | ire fighting techniques  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 60      | 110082             | Understand t                | he impact of customer service on a business  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 61      | 113818             | Clean and m                 | aintain area of responsibility   | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 62      | 116064             | Recognise ar<br>environment | nd identify the basic functions of the ecological  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| 63      | 116077             | Monitor wate                | r quality  | 7/17/2012 | 3/16/2017 |
|         | ETQA approval      | number:                     | LGRS-01-TETA0-140626   |           |           |
| Notific | ation of accredita | tion                        | TETA04-119   |           |           |



| 64 | 116080          | Monitor, colle                 | ct and collate agricultural data  | 7/17/2012 | 3/16/2017 |
|----|-----------------|--------------------------------|---|-----------|-----------|
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 65 | 116121          | Apply sustair<br>ecological en | able farming practices to conserve the<br>vironment   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 66 | 116511          | Carry out bas                  | ic first aid treatment in the workplace   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 67 | 119302          |                                | nd care for hand tools and basic equipment in ally related contexts                             | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 68 | 119303          | Handle and d                   | lispose of waste  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 69 | 119304          | Compile a po                   | rtfolio of evidence for assessment  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 70 | 119305          | Demonstrate<br>on the enviro   | an awareness of the impact of human activities nment  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 71 | 119306          |                                | roup, use and care for materials which can<br>alth and the environment                          | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 72 | 119553          | Take action t                  | o address impacts on the environment  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 73 | 119554          | Apply enviror                  | mental management tools to assess impacts   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 74 | 119555          | Separate, ha                   | ndle, store, treat and transport waste  | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 75 | 119556          | Use tools and responsible n    | d operate equipment in an environmentally<br>nanner   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 76 | 119557          | Operate wast                   | e disposal facilities   | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 77 | 119558          |                                | e and care for materials and resources which<br>n health and the environment                    | 7/17/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140626  |           |           |
| 78 | 7468            |                                | atics to investigate and monitor the financial<br>ersonal, business, national and international | 7/16/2012 | 3/16/2017 |
|    | ETQA approval i | number:                        | LGRS-01-TETA0-140627  |           |           |
| 79 | 7876            | Conduct on-t                   | he-Job-Training   | 7/16/2012 | 3/16/2017 |
|    | ETQA approval ı | number:                        | LGRS-01-TETA0-140627  |           |           |
|    |                 |                                |   |           |           |

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TETA04-119



| 80       | 9015  |   | dge of statistics and probability to critically<br>ad effectively communicate findings on life<br>ems  | 7/16/2012              | 3/16/2017              |
|----------|---|---|--|------------------------|------------------------|
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 81       | 9016  |   | alyse and calculate shape and motion in 2-and<br>I space in different contexts   | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 82       | 10022   | Comply with o   | organisational ethics  | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 83       | 10053   | Manage custo<br>action plans  | omer requirements and needs and implement  | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 84       | 10981   | Supervise wo<br>(individuals a  | rk unit to achieve work unit objectives<br>nd teams)   | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 85       | 12154   | Apply compre<br>business env  | phension skills to engage oral texts in a<br>ironment  | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 86       | 13951   | Occupational  | knowledge and understanding of the<br>Health and Safety Act 85 of 1993 (OHSA) (as<br>d the responsibilities of management in terms   | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 87       | 15234   |   | t time management to the work of a<br>ivision/section  | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 88       | 110057  | Conduct a se  | If-evaluation of own progress and development  | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number:   | LGRS-01-TETA0-140627   |                        |                        |
| 89       | 114491  | sexually trans  | work closely with the community with regard to<br>smitted infections (STIs) including Human<br>s/Acquired Immune Deficiency Syndrome   | 7/16/2012              | 3/16/2017              |
|          | ETQA approval   | number.   | LGRS-01-TETA0-140627   |                        |                        |
|          | EleAuppiorun  | number:   |  |                        |                        |
| 90       | 115216  |   | le-person high angle I rope rescue   | 7/16/2012              | 3/16/2017              |
| 90       | ••  | Conduct sing  |  | 7/16/2012              | 3/16/2017              |
| 90<br>91 | 115216  | Conduct sing<br>number:   | le-person high angle I rope rescue   | 7/16/2012<br>7/16/2012 | 3/16/2017<br>3/16/2017 |
|          | 115216<br>ETQA approval   | Conduct sing<br><b>number:</b><br>Engage in fire  | le-person high angle I rope rescue<br>LGRS-01-TETA0-140627   |                        |                        |
|          | 115216<br><b>ETQA approval</b><br>115224                                      | Conduct sing<br><b>number:</b><br>Engage in fire<br><b>number:</b>                              | le-person high angle I rope rescue<br>LGRS-01-TETA0-140627<br>e safety and public education activities   |                        |                        |
| 91       | 115216<br>ETQA approval<br>115224<br>ETQA approval                            | Conduct sing<br>number:<br>Engage in fire<br>number:<br>Communicate                             | le-person high angle I rope rescue<br>LGRS-01-TETA0-140627<br>e safety and public education activities<br>LGRS-01-TETA0-140627   | 7/16/2012              | 3/16/2017              |
| 91       | 115216<br>ETQA approval<br>115224<br>ETQA approval<br>115225                  | Conduct sing<br>number:<br>Engage in fire<br>number:<br>Communicate<br>number:                  | le-person high angle I rope rescue<br>LGRS-01-TETA0-140627<br>e safety and public education activities<br>LGRS-01-TETA0-140627<br>e at the scene of an emergency                         | 7/16/2012              | 3/16/2017              |
| 91<br>92 | 115216<br>ETQA approval<br>115224<br>ETQA approval<br>115225<br>ETQA approval | Conduct sing<br>number:<br>Engage in fire<br>number:<br>Communicate<br>number:<br>Interpret and | le-person high angle I rope rescue<br>LGRS-01-TETA0-140627<br>e safety and public education activities<br>LGRS-01-TETA0-140627<br>e at the scene of an emergency<br>LGRS-01-TETA0-140627 | 7/16/2012<br>7/16/2012 | 3/16/2017<br>3/16/2017 |

Notification of accreditation

TETA04-119



| 94  | 119459          | Write/present                   | s/sign for a wide range of contexts  | 7/16/2012 | 3/16/2017 |
|-----|-----------------|---------------------------------|--|-----------|-----------|
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 95  | 119462          |                                 | stained oral/signed communication and<br>ken/signed texts                            | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 96  | 119465          | Write/present contexts          | /sign texts for a range of communicative   | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 97  | 119467          | Use language<br>programmes      | and communication in occupational learning   | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 98  | 119469          | Read/view, ar                   | nalyse and respond to a variety of texts   | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 99  | 119472          | Accommodat<br>communicatio      | e audience and context needs in oral/signed on                                       | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 100 | 119676          | Apply the skil<br>environment   | ls of customer care in a specific work   | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 101 | 120336          |                                 | ased primary emergency care/first aid as an t responder in the workplace             | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 102 | 123231          | Manage a cre                    | ew during wildfire suppression   | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 103 | 229996          | Rig working re<br>of rope acces | opes, undertake rescues and perform a range<br>s tasks                               | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 104 | 242850          |                                 | pround operations necessary to ensure life<br>ntrol, and property conservation under | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 105 | 242852          | Use a self-co                   | ntained breathing apparatus  | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 106 | 242859          | Function safe organisation      | ly and effectively within an emergency service                                       | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 107 | 260117          | Supervise a h                   | eavy vehicle rescue operation  | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
| 108 | 260118          | Supervise an                    | emergency operation involving trenches   | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:                         | LGRS-01-TETA0-140627   |           |           |
|     |                 |                                 |  |           |           |

#### Notification of accreditation

TETA04-119



| 109 | 260119          | Conduct a fire        | e safety inspection                       | 7/16/2012 | 3/16/2017 |
|-----|-----------------|-----------------------|---|-----------|-----------|
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 110 | 260121          | Supervise a f         | ire fighting and rescue operation         | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 111 | 260122          | Supervise and         | d apply ventilation at a fire and rescue  | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 112 | 260127          | Direct a rescu        | ue operation in a marine incident         | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 113 | 260130          | Supervise a f         | oam firefighting operation                | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 114 | 260131          | Supervise a h         | nazardous materials incident              | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 115 | 260132          | Perform an el         | ementary swift water rescue operation     | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 116 | 260134          | Conduct an a          | ircraft firefighting and rescue operation | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |
| 117 | 260139          | Undertake an<br>space | emergency rescue operation in a confined  | 7/16/2012 | 3/16/2017 |
|     | ETQA approval ı | number:               | LGRS-01-TETA0-140627                      |           |           |

Notification of accreditation

TETA04-119



### Your organisation's accreditation status are specifically associated with the following:

|               |        |  | Provision da | ata        |
|---------------|--------|--|--------------|------------|
| Туре          | Code   | Title  | From         | То         |
| Unit Standard | 117058 | Maintain a chainsaw and cut felled timber using a chainsaw | 2012/07/01   | 2015/06/30 |
| Unit Standard | 123238 | Conduct maintenance on herbicide applicators               | 2012/07/01   | 2015/06/30 |
| Unit Standard | 123243 | Operate brush-cutters in commercial forestry               | 2012/07/01   | 2015/06/30 |